



Please complete this form and return to the school by the dead-line.

DATE		
Year	Month	Day

Applicant's name _____ Applying for Grade _____

School _____ School Telephone Number _____

TO THE PARENTS: After you have filled in the above information, please give this form to the school principal or other authorized official.

TO THE SCHOOL: This student is applying for admission to CLN. A full and candid report is an essential component of our evaluation process. We ask therefore for careful ratings of and comments about the character and ability of the candidate by an **appropriate school principal, advisor, or counselor.** We would also like to have the candidate's record at your school for the last two years. Return scanned the form and the information gathered to the following email: admisiones@nogales.edu.co. Your information will be held in strict confidence. Thank you for your assistance.

Name _____ Position _____

Address: _____ How long have you known the applicant? _____

Please circle all words that best describe this student

- Aggressive
- Honest
- Perfectionist
- Well-liked
- Assertive
- Passive-resistant
- Vivacious
- Energetic
- Follower
- Passive
- Rambunctious
- Impulsive
- Over-protected
- Social
- Cheerful
- Enthusiastic
- Shy
- Articulate
- Irritable
- Self-centered
- Anxious
- Influential
- Responsible
- Positive leader
- Negative leader
- Easily discouraged
- Organized
- Self-disciplined
- Distractible
- Distracting
- Restless
- Confident
- Motivated
- Conscientious
- Other _____

Please put a check mark in the appropriate space

	Outstanding	Above Average	Average	Below Average
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreing Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading for pleasure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Further comments on the performance in different areas.

Is there ability grouping? _____ If yes, please indicates the candidate's level (high, middle, low in reading _____).

WORK HABITS AND SOCIAL GROWTH

	Consistently	Usually	Occasionally	Rarely
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens with focus and attention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizes time and materials well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes homework on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to the class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows persistent effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is enthusiastic about learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To help us know the applicant better, please rate him/her with respect to the following qualities as compared to other students at the same grade level. Given the nature of boys and girls at this age, we understand that rating these qualities can be difficult. Be assured that we neither expect nor require for admission uniform excellence in these categories. Thank you.

	Excellent (2-3%)	Very good (10%)	Good (25%)	Average	Below Average	No basis for judgement
Academic strength	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination and creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength of character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to take risks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism and setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility of own behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance towards others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is the student's achievement in relation to ability?

Please note the applicant's special abilities in other areas (such as art, music, drama, sports, etc.)

What is the applicant's greatest strength?

Please summarize the personal and cognitive qualities of the applicant. We are interested in strengths and weaknesses, work skills, values, relative maturity, sense of self as a student and as a person, and any circumstances that have interfered with the applicant's academic achievement.

Has the applicant received any special tutoring or other academic or personal support services through your school? Please describe the type of services, the basis for seeking these services, and your perspective on their continuing need.

Has the applicant received therapy outside school such as psychiatry, psychology, occupational therapy or another? Describe progress.

CLN believes in a strong parent-school relationship. Please comment on your experience with this family.

This recommendation form is very important to our admission process. Thank you for taking the time to answer it.

COLEGIO LOS NOGALES does not discriminate applicants in the admission process based on nationality, race, religion, sexual orientation or ethnic origin.

THANKS FOR YOUR ASSISTANCE.

In compliance with the Colombian personal data protection legal framework (Law 1581 of 2012 and other complementary normativity), Colegio Los Nogales (los "Nogales"), in its role of Controller of its candidate and students' personal data, makes it clear to the Kindergartens and other Schools or educative institutions, that the requested information will only be used by los Nogales, to develop and finalize the admission process with each one of the candidates, of which the Kindergarten or the School have information related with their academic, psychological, perceptual and cognitive de-

velopment. Therefore, los Nogales shall not use such information for different purposes that are not related with the admission process and/ or similar administrative finalities that must be involved in it.

Los Nogales, assumes that the Kindergarten or the School, as Controller of the requested information, have the previous and explicit authorization of the parents and / or legal representatives of the minors who aspire to be students of Los Nogales.

Signature _____