



COLEGIO LOS NOGALES
CEEB Code 925437

School Profile 2022- 2023

Mission

Educate holistic persons, global citizens, and ethical leaders with vocation for service and committed with Colombia.

School Information

Founded in 1982, Colegio Los Nogales, a bilingual Colombian private, non-profit, coeducational day school provides students in grades PK-12 with the fundamental knowledge, skills, values, and processes essential for lifelong learning. The school promotes the development of the intellectual, social-emotional, physical, moral, aesthetic, and spiritual dimensions. Our primary goal is to prepare students to become the future leaders of Colombia. This year Colegio Los Nogales accepted 44% of all applicants. The average class size is 24 in elementary school and middle school, and 14 in high school. The teacher-student ratio is 1:7. The school year begins in August and ends in June.

Student Body

Currently there are 1006 students enrolled in the school: 199 in high school, 294 in middle school, 286 in elementary school, and 227 in preschool. This year's senior class has 67 students. The school celebrated the graduation of its first senior class in June 1992. Students are mostly Colombians who come from families that value a rigorous bilingual education for their children. The school has been working hard in the last years to diversify its student body, especially in regards to nationality. Our objective is to attract students and families who value an educational experience in a Colombian school with an international curriculum and global awareness.

Academic Curriculum

The curriculum in grades 1-9 runs in a trimester system, and is taught in English and Spanish. English, Math, Science, and some Social Studies courses are taught in English while other courses are taught in Spanish. The curriculum in grades 10-12 runs in a semester system and meets rigorous requirements. Most Math and Science classes are taught in English while some Social Studies and Latin American and Spanish Literature classes are taught in Spanish. The school offers nineteen Advanced Placement (AP) courses in different academic areas. The school requires students to take at least two AP classes in different areas. Students can take AP courses since grade 9. The number of AP courses each student can take depends on the schedule and approval by academic departments. In 2022, 207 students took 342 examinations in 20 subjects. 79% scored 3 or better. All graduates attend four-year college programs in Colombia or abroad.

Character Education Curriculum

The Character Education curriculum (FINES) is implemented in grades PK-12 and it emphasizes the development of values and life skills. Students learn strategies to grow in the following areas: self-awareness, self-control, self-management, reading the context, and building relationships. The curriculum integrates student life activities such as assemblies, outdoor education trips, leadership activities, homeroom and advisory, student exchanges, community service, and extracurricular activities.

Graduation Requirements

The following requirements are met in the last three years of school in grades 10-12 (a credit corresponds to a course).

English	6 credits	Physical Education and Sports	6 credits
Fine Arts	6 credits	Religious Studies and Ethics	4 credits*
French / Portuguese / Elective	6 credits	Spanish and Philosophy I	6 credits
Health (CAV) and Community Service	3 credits	Science / Elective	6 credits
Leadership (12th Grade)	2 credits	Social Studies	6 credits
Mathematics	6 credits	Technology and Computer Science	1 credit

*Parents may ask to be included in the corresponding class according to the faith they profess.



CHANGEMAKER SCHOOLS

Camilo Camargo

Head of School

Manuel Romero

Dean of Academics

María Mercedes Casas

Dean of Character Education and Student Life

Alex Sarria

Director of Professional Development and Dean of Faculty

Juliana Salazar

Director of Admissions and Public Relations

Natalia Pardo

Preschool Principal

Laura María Asensio

Elementary School Principal

Natalia Castillo

Middle School Principal

Valerie Osorio

High School Principal

María del Pilar Garrido

Admissions Coordinator

Diana Behar

College Counselor and International Programs Coordinator

Accreditations and Memberships

Colombian Ministry of Education

Council of International Schools (CIS)

New England Association of Schools and Colleges (NEASC)

International Association for College Admissions Counseling (International ACAC)

Round Square

Global Connections

Ashoka Changemaker Schools

College Board

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Faculty

All 161 faculty members hold university degrees in education and/or their field of specialty. A total of 53% hold a master's degree. The teaching staff is mainly Colombian. This year the school has fourteen foreign faculty members with excellent teaching experience. Colegio Los Nogales promotes the continuing education of faculty, administrators, and staff through its Professional Development Department.

Community Service Programs

Community service programs allow students to engage in meaningful and educational enrichment activities. Students in all grades recognize the importance of volunteer work and the impact of their effort to provide comprehensive services to children, families, and communities. Every sophomore and junior participates in the school's community service programs. They must meet a minimum of 80 hours to graduate. Students can participate in programs such as the second hand store, Viajes de Papel Foundation, FANA Foundation, 2torias- Tutoring Program, SoyDoy-agroecology support, Cardio Infantil Hospital, Generación REFRA, Alianza Educativa Schools and projects such as Youth Leadership. These activities serve the needs of several populations such as rural children, low-income families, cognitive disabled populations, students in public schools with limited resources, and the general services employees of the school.

Math and Science Olympiads

Our students participate in regional and national Math and Science Olympiads every year. We have a significant participation of students in grades 4-12. Last year, we had three finalists in middle school and eleven semi-finalists in high school in the Colombian Mathematics Olympiads and seven finalists in the Colombian Science Olympiads, seven in the Physics Olympiads and one student in the Biology Olympiads. Since 2016, we have had a significant participation from high school students in the Pascal, Cayley and Fermat contests organized by The Centre for Education in Mathematics and Computing from the University of Waterloo in Canada.

Model United Nations

The school promotes the participation of students in grades 6-12 in Model United Nations as an extra-curricular activity. Last year, the school participated in six MUN conferences and we hosted our fourth Model United Nations. Students received eleven awards for outstanding delegate, nine for best delegate, and one for best delegation.

Leadership Programs

The school's goal is to educate leaders who serve society and who are committed to a better future for their country and the world. Students have opportunities to participate in student-government activities such as House Captancy, Student Council and Spokesperson; media and publication activities such as the school's fanzine, the radio station, the speeches publication committee, and the yearbook; community service activities such as the environmental committee, the tutoring program, the peace building committee, the debate club, the innovation club, the social service project management; and the marching band.

Houses

Students are grouped into three houses that bear the names of the school values. **Eudikia** stands for honesty, **Politeia** for responsibility, and **Filia** for respect. Each house is led by two senior captains who have the profile of positive leaders and outstanding individuals. Competitions in sports, academics, and the arts are enthusiastically organized by the House Captains each year.

Sports

Colegio Los Nogales students are required to complete six credits in physical education and sports. Students also participate in interscholastic and intramural team sports (soccer, volleyball, basketball, hockey, gymnastics, and fitness). The school has excellent sports facilities, which include basketball and volleyball courts, a hockey rink, two professional soccer fields, and several outdoor playing fields. Students participate in other intramural and varsity athletics such as track and field events, gymnastics, dance, chess, and table tennis.

Fine Arts

The school offers art and music classes. These classes develop skills to appreciate art and music in a historical context and to create art using different media and processes. In high school, students can choose from a variety of courses including AP Studio Art (AP 2-D Art and Design, AP 3-D Art and Design, AP Drawing). The school offers an art concentration program and a music concentration program for students who wish to deepen in the development of their artistic and musical talents. The school also offers after school classes in different instruments and art techniques depending on the students' interests.

International Programs

This department promotes opportunities for students to develop the knowledge, skills, and values necessary to become globally aware citizens and committed change agents to transform Colombia and the world. Students are actively engaged in programs in which they learn about other cultures, languages, and global issues across the curriculum. As part of these initiatives, the school offers the Global Studies Concentration, an interdisciplinary program that helps students develop an interest in their country and the world through academic and extracurricular activities. The department offers study abroad programs to support experiential learning opportunities such as summer courses, exchanges, gap year, service learning, and it also works with international organizations such as Round Square to build a network of contacts worldwide to promote opportunities for intercultural experiences. The school has the Round Square Group that helps promote the IDEALS in the community.

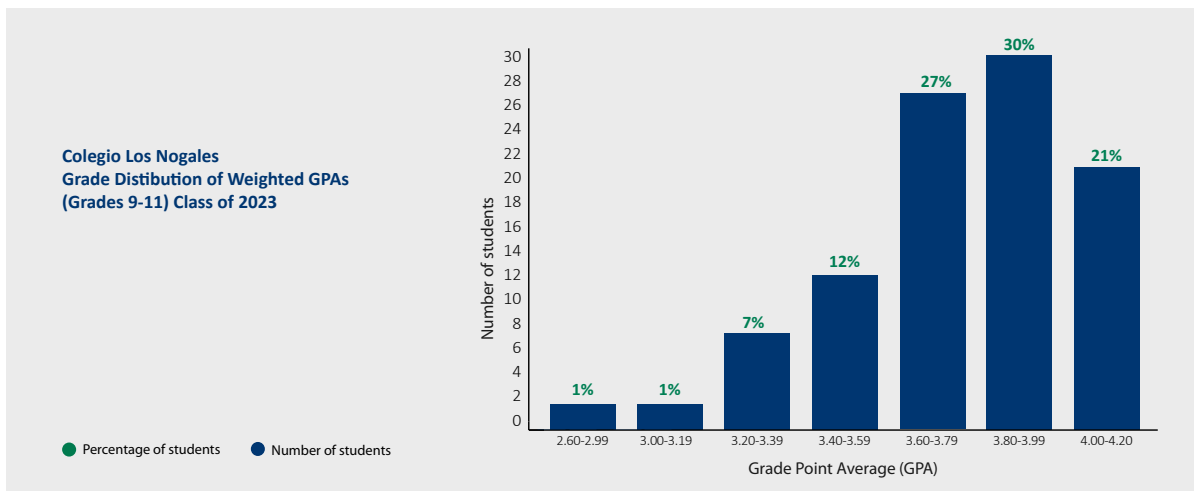
Sustainable School

Colegio Los Nogales is working to become a leading sustainable school. An important action was the restoration of an ecosystem within the school premise located on the high plateau, which we named Zasca. Organic farming is integrated into this space with the purpose of helping the community discover where their food comes from and the environmental importance of making healthier food choices. Other projects promote awareness, knowledge, and interest in the environment through research and skills development to address environmental issues, which are carried out in Zasca by teachers and students who are committed to our environmental values.

Grading

Colegio Los Nogales is considered one of the top private schools in Colombia, and it functions in full compliance with the regulations of the Colombian Ministry of Education. We use a rigorous grading system. We issue transcripts with GPAs on a 4.0 scale. We report a weighted cumulative GPA and all AP courses that students complete successfully have a weight of 0.5 additional Quality Points. All grades are included in the cumulative GPA. The school does not rank based on the student's GPA because our classes are small and our grades are distributed in a narrow range. The school prefers to show the class profile through the information provided by a grade distribution table. An average GPA above Honors is rare. Our grading system includes five letter grades with equivalent US letter grades and Quality Points as follows:

Letter Grade	Description	U.S. Grade Equivalent	Quality Points
AH	High Honors	A+	4.3
H	Honors	A	4.0
S	Satisfactory	A-	3.7
S	Satisfactory	B+	3.3
A	Passing	B-	3.0
A	Passing	C	2.0
A	Passing	D	1.0
I	Insufficient	F	0



By policy, Colegio Los Nogales discloses suspensions and serious discipline issues that are part of a student's permanent record during high school to universities.

Testing Information

All seniors take the required Colombian national examination. In the past years, the school has been consistently ranked among the top twenty schools in the nation. Seniors are required to take the official language exams at the intermediate level: Diplôme d'Études en Langue Française (DEL F B1) in French or the Celpe - Bras in Portuguese. All students who enroll in AP Courses are required to take the exams. Last year, we had 36 students who earned AP Scholar, 8 AP Scholar with Honor Awards, 15 AP Scholar with Distinction Awards, 3 AP Seminar and Research Certificates, and 4 AP Capstone Diplomas, and 4 International Diplomas. The school requires students to take the SAT for graduation.

SAT Reasoning Mean Scores for the Classes of 2018 - 2021*		
Class	Reading and Writing	Math
2022	633	652
2021	NA due to COVID	NA due to COVID
2020	660	703
2019	659	673

Advanced Placement Exam Results Classes of 2018 - 2021				
Class	Students taking tests	Total tests taken	% students that scored 3	% students that scored 4 or 5
2022	207	342	79%	51%
2021	212	341	81%	56%
2020	105	219	90%	71%
2019	124	213	86.9%	58%

*SAT scores represent the students who applied abroad.

Courses Offered (Grades 10-12)

<p>Arts:</p> <ul style="list-style-type: none"> • Art Concentration • Art Appreciation • Basic Industrial Design Workshop • Bidimensional Expression Workshop • Ceramics Workshop • Digital Graphic Design Workshop • Photography Workshop • Sculpture Workshop • Studio Art • AP Studio Art 2-D Design • AP Studio Art 3-D Design • AP Studio Art Drawing 	<p>English:</p> <ul style="list-style-type: none"> • Creative Writing • Critical Perspectives • Drama and Poetry • ELA – English Language Arts I • ELA – English Language Arts II Emphasis in Fiction • ELA – English Language Arts II Emphasis in Nonfiction • Global Perspectives • Novels • Public Speaking and Leadership • Seminar I • Short Fiction • Technology/ Time/ Travel/ Traditions • The Power of Narrative • AP English Literature and Composition • AP English Language and Composition • AP Research • AP Seminar 	<p>French:</p> <ul style="list-style-type: none"> • French I • French II • French III • French IV • French V • AP French Language and Culture 	<p>Math:</p> <ul style="list-style-type: none"> • Functions and Statistics • Functions, Trigonometry and Probability • Pre-Calculus and Discrete Mathematics • Differential Calculus • Geometry • Statistics • Topics in Mathematics • AP Calculus AB • AP Statistics
<p>Music:</p> <ul style="list-style-type: none"> • Ear Training and Software Composition I and II • Instrumental Ensemble I and II • Modern Dance I and II • Music Appreciation • Pop and Rock Singers I and II • String Orchestra I and II • Wind instruments I and II 	<p>Physical Education and Sports:</p> <ul style="list-style-type: none"> • Coed Gymnastics • Coed Hockey • Fitness • Girls and Boys Basketball • Girls and Boys Soccer • Girls and Boys Volleyball • Physical Education 	<p>Portuguese:</p> <ul style="list-style-type: none"> • Portuguese I • Portuguese II • Portuguese III • Portuguese IV • Portuguese V • Concentration in Portuguese 	<p>Religious Studies and Ethics:</p> <ul style="list-style-type: none"> • Contemporary Religious Phenomena • Social Doctrine of the Catholic Church** • Social Thought of Religions • Belief and Religion • Ethics • Leadership
<p>Science:</p> <ul style="list-style-type: none"> • General Physics • Advanced Physics • General Chemistry • Advanced Chemistry • General Biology • Environmental Science • Health • AP Physics C: Mechanics • AP Biology 	<p>Social Studies:</p> <ul style="list-style-type: none"> • 19th and 20th Centuries Colombian History • Colombian Current Events and Citizenship • Critical Thinking • Current Events • Economics • Experimental Design Laboratory • Global Perspectives • Human Geography of Colombia • Latin American History • Philosophy II • Political Philosophy • AP Human Geography • AP Macroeconomics • AP Microeconomics • AP Psychology 	<p>Spanish:</p> <ul style="list-style-type: none"> • Classical Literature* • Colombian Literature* • Critical Thinking • Creative Writing Workshop • Heroes in Literature • Hispanic American Literature • Journalism • Latin American Literature • Oral Expression and Argumentation • Philosophy I • Voices in Literature • 20th and 21st Centuries Latin American Literature • Academic Reading • Contemporary Literature • AP Spanish Literature and Culture 	<p>Technology and Computer Science:</p> <ul style="list-style-type: none"> • Introduction to Computer Science Principles with Processing • Introduction to Computer Science A • AP Computer Science A • AP Computer Science Principles

*Offered until June 2020 **Offered until June 2022

College Summary

About 31% of the Seniors apply abroad. Nogales graduates have been admitted to the following universities in the last four years:

<p>COLOMBIA</p> <p>CESA</p> <p>Universidad de la Sabana*</p> <p>Universidad de la Salle</p> <p>Universidad de los Andes*</p> <p>Universidad del Rosario*</p> <p>Universidad El Bosque</p> <p>Universidad Javeriana*</p> <p>Universidad Nacional de Colombia</p> <p>ABROAD</p> <p>United States of America</p> <p>Baylor University</p> <p>Bentley University</p> <p>Boston College</p> <p>Boston University</p> <p>Brandeis University</p> <p>CCA-California College of the Arts</p> <p>Carnegie Mellon University</p> <p>Case Western University</p> <p>Clark University</p> <p>Colorado College</p> <p>Columbia University</p> <p>Cornell University</p> <p>Dartmouth College</p> <p>DePaul University</p> <p>Denison University</p> <p>Duke University</p> <p>Eckerd College</p>	<p>Embry-Riddle Aeronautical University</p> <p>Emerson College</p> <p>Emory University</p> <p>Fordham University</p> <p>Georgetown University*</p> <p>Georgia Institute of Technology</p> <p>Grinnell College</p> <p>Harvey Mudd College</p> <p>Illinois Institute of Technology</p> <p>Indiana University-Bloomington</p> <p>Johns Hopkins University</p> <p>Lafayette College</p> <p>Lehigh University</p> <p>Loyola Marymount University</p> <p>Loyola University Chicago</p> <p>Lynn University</p> <p>Maryland Institute College of Art-MICA</p> <p>Middlebury College</p> <p>Mills College</p> <p>New York University</p> <p>Northeastern University</p> <p>Northwestern University</p> <p>Nova Southeastern University*</p> <p>Olin College of Engineering</p> <p>Pennsylvania State University</p> <p>Pratt Institute</p> <p>Princeton University*</p> <p>Purdue University</p> <p>Rice University</p> <p>Rollins College</p>	<p>Rose-Hulman Institute of Technology</p> <p>Savannah College of Art and Design-SCAD*</p> <p>School of the Art Institute of Chicago-SAIC</p> <p>Stetson University</p> <p>Stevens Institute of Technology</p> <p>Suffolk University</p> <p>Syracuse University</p> <p>Texas A & M University-College Station</p> <p>The George Washington University</p> <p>The University of Texas At Austin</p> <p>UCB – University of California, Berkeley</p> <p>UCLA – University of California, Los Angeles*</p> <p>UCSD – University of California, San Diego</p> <p>University of Chicago</p> <p>University of Colorado at Boulder</p> <p>University of Connecticut</p> <p>University of Delaware</p> <p>University of Illinois at Chicago</p> <p>University of Miami</p> <p>University of Michigan-Ann Harbor</p> <p>University of Notre Dame*</p> <p>University of Pennsylvania</p> <p>University of Pittsburgh</p> <p>University of San Diego</p> <p>University of San Francisco</p> <p>University of Southern California</p>	<p>University of Tulsa</p> <p>University of Virginia</p> <p>Vassar College</p> <p>Villanova University*</p> <p>Walsh University</p> <p>Washington and Lee University</p> <p>WPI – Worcester Polytechnic Institute</p> <p>Yale University *</p> <p>Asia</p> <p>Yale- NUS College</p> <p>Central America</p> <p>Instituto Tecnológico y de Estudios Superiores de Monterrey</p> <p>Europe</p> <p>IE University*</p> <p>Jacobs University</p> <p>Leiden University*</p> <p>Sciences Po La Havre campus*</p> <p>The American University of Rome</p> <p>Universidad de Navarra</p> <p>Universidad Europea de Madrid*</p> <p>University of Amsterdam</p> <p>University of Exeter</p> <p>University of Southampton</p>
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*Matriculation by the class of 2022