



Please complete this form and return to the school by the deadline.

DATE		
Year	Month	Day

Applicant's name \_\_\_\_\_ Applying for Grade \_\_\_\_\_  
 Kindergarten \_\_\_\_\_ Years in Kindergarten \_\_\_\_\_  
 Kindergarten Address \_\_\_\_\_ Kindergarten Telephone Number \_\_\_\_\_

**TO THE PARENTS:** After you have filled in the above information, please give this form to the Kindergarten authorized official.

**TO THE KINDERGARTEN:** This student is applying for admission to CLN. A full and candid report is an essential component of our evaluation process. We ask therefore for careful ratings of and comments about the character and ability of the candidate **by an appropriate school principal, advisor, or counselor.** We would also like to have the candidate's record at your school for the last two years. Return the form and the information gathered attached in an email to [admisiones@nogales.edu.co](mailto:admisiones@nogales.edu.co). Your information will be held in strict confidence. Thank you for your assistance.

Name \_\_\_\_\_ Position \_\_\_\_\_

Telephone \_\_\_\_\_ Country \_\_\_\_\_

Would you be willing to discuss this child by telephone if we have further questions? Yes  No

Is there information about this child that would be better communicated by telephone? Yes  No

Please circle all words that best describe this student

- Aggressive
- Honest
- Perfectionist
- Well-liked
- Assertive
- Passive-resistant
- Vivacious
- Energetic
- Follower
- Passive
- Rambunctious
- Impulsive
- Over-protected
- Social
- Cheerful
- Enthusiastic
- Shy
- Articulate
- Irritable
- Self-centered
- Anxious
- Influential
- Responsible
- Positive leader
- Negative leader
- Easily discouraged
- Organized
- Self-disciplined
- Distractible
- Distracting
- Restless
- Confident
- Motivated
- Conscientious
- Other \_\_\_\_\_

Has the applicant received any special tutoring or other academic or personal support services through your school? Please describe the type of services, the reason for them, and your perspective on their continuing need.

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Does the applicant receive any therapy? Specify which one and its evolution.

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CLN believes in a strong parent-school relationship. Please comment on your experience with this family.

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Please put a check mark in the appropriate space

<b>SOCIAL / EMOTIONAL SKILLS</b>	<b>Exhibits Strength</b>	<b>Age Appropriate</b>	<b>Developing</b>	<b>Possible Concern</b>
Can be a friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supportive of peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comfortable with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plays alone happily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates in play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses materials purposefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits appropriate humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe the applicant's emotional development. Refer to interpersonal relationships, autonomy, ability to express emotions, ability to respond appropriately to requests from adults.

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<b>READINESS SKILLS</b>	<b>Exhibits Strength</b>	<b>Age Appropriate</b>	<b>Developing</b>	<b>Possible Concern</b>
Is attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to group discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classrooms routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses ideas well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech development (articulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

READINESS SKILLS	Exhibits Strength	Age Appropriate	Developing	Possible Concern
Moves easily from one activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds positively to constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is willing to try new activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a sel-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits problem-solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows interest to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on this child's intellectual development:

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**LANGUAGE AREA. Refer to understanding, expression and articulation.**

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**COGNITIVE AND PERCEPTUAL AREA. Refer to auditory and visual perception, reasoning, memory, ability to focus and creativity.**

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**WORK HABITS. Refer to position, independent work and completion of tasks.**

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**MOTOR SKILLS. Refer to small motor control, large motor control, eye-hand coordination.**

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Do you recommend bilingual education for the applicant? Yes  No

**COMMENTS**

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How is the child's maturity level in comparison to its group peers

Low  Average  High

**FOR APPLICANTS TO TRANSITION ONLY:**

Describe the beginning of linguistic skills.

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Describe the beginning of math skills.

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This form of recommendation is very important to our admission process. Thank you for taking the time to answer it.

COLEGIO LOS NOGALES does not discriminate applicants in the admission process based on nationality, race, religion, sexual orientation or ethnic origin.

**THANKS FOR YOUR ASSISTANCE.**

Signature \_\_\_\_\_

<p>In compliance with the Colombian personal data protection legal framework (Law 1581 of 2012 and other complementary normativity), Colegio Los Nogales (los "Nogales"), in its role of Controller of its candidate and students' personal data, makes it clear to the Kindergartens and other Schools or educative institutions, that the requested information will only be used by los Nogales, to develop and finalize the admission process with each one of the candidates, of which the Kindergarten or the School have information related with their academic, psychological, perceptual and cognitive de-</p>	<p>velopment. Therefore, los Nogales shall not use such information for different purposes that are not related with the admission process and/ or similar administrative finalities that must be involved in it.</p> <p>Los Nogales, assumes that the Kindergarten or the School, as Controller of the requested information, have the previous and explicit authorization of the parents and / or legal representatives of the minors who aspire to be students of Los Nogales.</p>
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